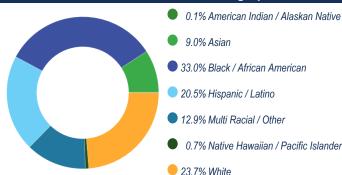


TACONY ACADEMY **CHARTER SCHOOL**

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3404 Sector | Charter Network | Charters Principal Name | Jess Harron Address I 1330 Rhawn St Phone | - Website | ap-schools.org/Tacony-Academy-Charter/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Citywide With Criteria Turnaround Model | N/A Receives HS Report | Yes Oct 1 Enrollment | 721

Student Enrollment and Demographics



745

Total Number of Students Served for 10+ Davs Over the Year

4.2%

% English Learners

17.8%

% Students with IEPs

47.6%

% Economically Disadvantaged

Student Attendance

46.6%

% Students Attending at Least 95% of Instructional Days

75.2%

% Students Attending at Least 90% of Instructional Days

Level 3

Score Level

Performance

At or Above Target in 4 out of 9 Eligible Metrics 44.4 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 38.3 %

-4.2 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 40.5 %

1.2 pts above 2021-2022 target

MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 15.5 %

-13.2 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target

Improvement American Indian / Alaskan Native

Insufficient Data Insufficient Data

Asian

Insufficient Data for Score

Performance

for Score

Insufficient Data for Score

for Score

Level

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

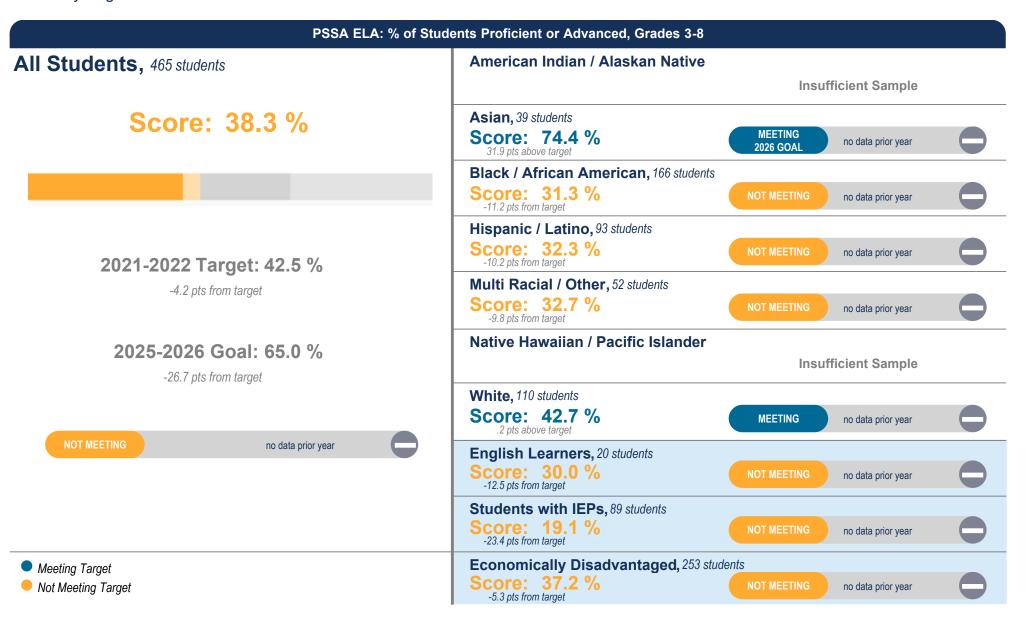
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3404 School Name | Tacony Academy Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

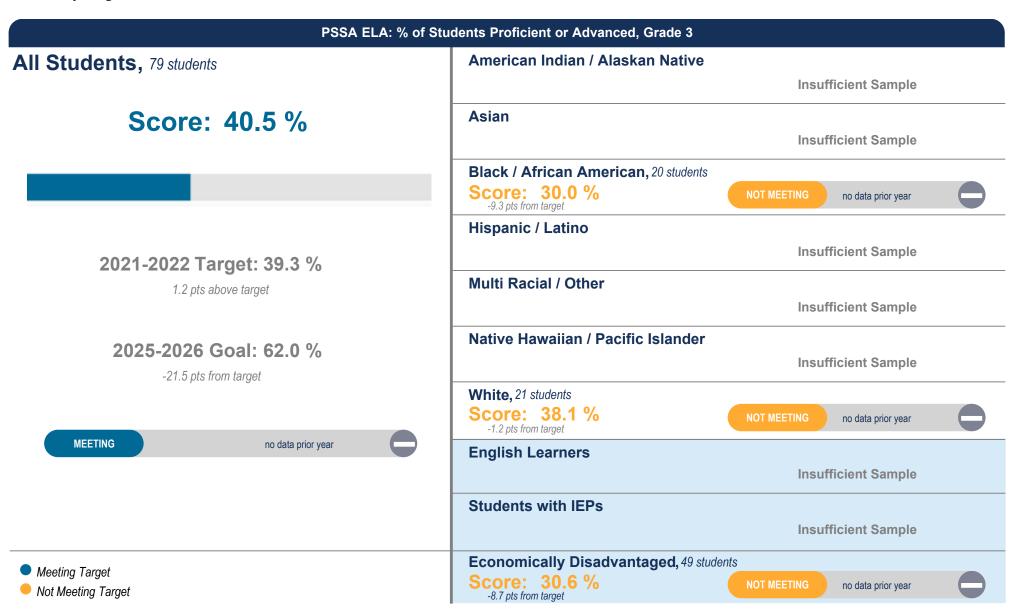


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3404 School Name | Tacony Academy Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

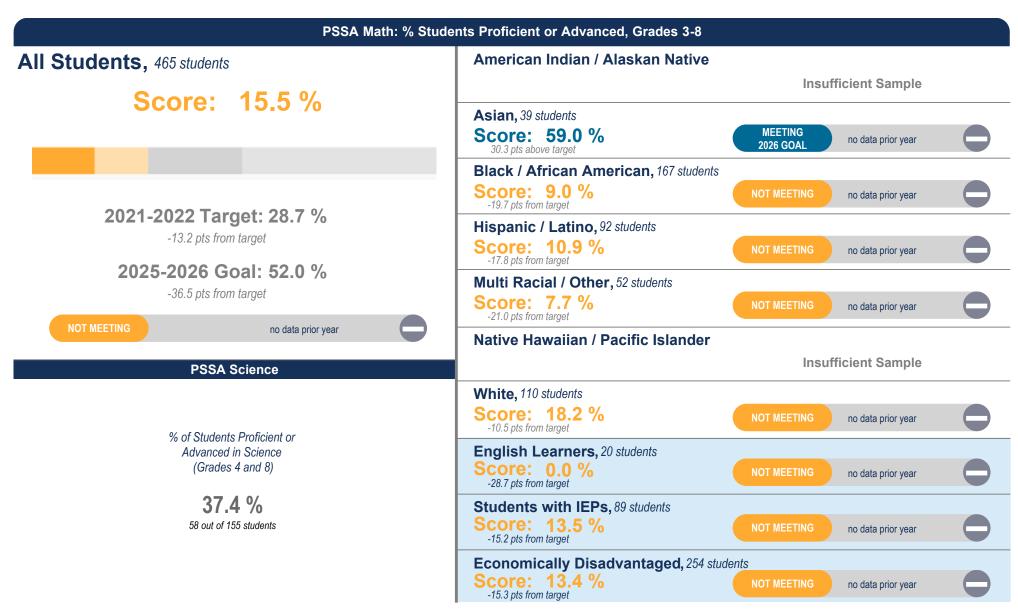


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3404 School Name | Tacony Academy Charter School

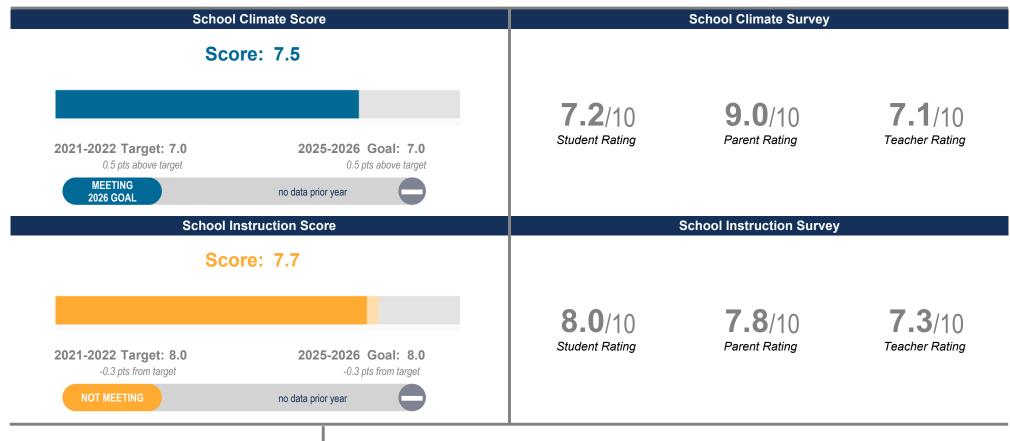
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3404 School Name | Tacony Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target

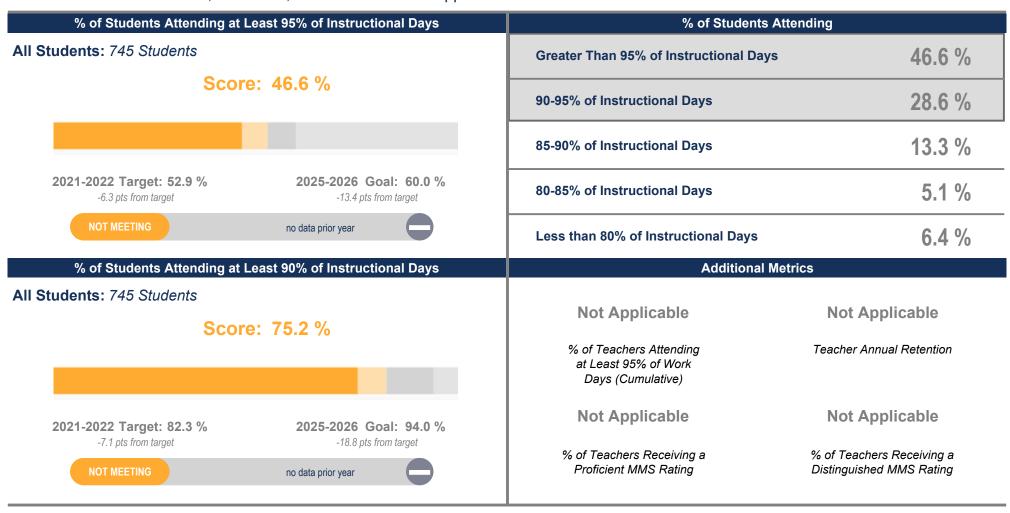


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3404 School Name | Tacony Academy Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3404 School Name | Tacony Academy Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 8.0 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 100.0 % at target MEETING 702 out of 702 students no data prior year 2026 GOAL **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3404 School Name | Tacony Academy Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (721)		% of Suspensions Given to Each Subgroup	All Students: 745 Students		
All Students						
American Indian / Alaskan Native	0.1 %	(1)	0.0 %	97.7 %		
Asian	9.0 %	(65)	0.0 %			
Black / African American	33.0 %	(238)	61.1 %	2021-2022 Target: 95.0 % 2.7 pts above target		026 Goal: 95.0 % 2.7 pts above target
Hispanic / Latino	20.5 %	(148)	11.1 %	MEETING	no data pr	ior year
Multi Racial / Other	12.9 %	(93)	11.1 %	2026 GOAL	πο ασία μ	ioi your
Native Hawaiian / Pacific Islander	0.7 %	(5)	0.0 %	% of Students Qualified to	Attend Criteria-E	Based High School
White	23.7 %	(171)	16.7 %	_ All Students Afric	Black /	Hispanic / Latino
English Learners	4.2 %	(30)	0.0 %		t Applicable	Not Applicable
Students with IEPs	17.8 %	(128)	27.8 %			
Economically Disadvantaged	47.6 %	(343)	50.0 %	Meeting TargetNot Meeting Target		